

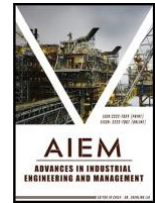


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REVIEW ARTICLE

THE INTEGRATION OF IDEOLOGICAL AND POLITICAL ELEMENTS IN URBAN AND RURAL PLANNING TEACHING

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ABSTRACT

The Party and the state have always attached great importance to the education of ideological and political courses in higher education, integrating ideological and political course elements into urban and rural planning courses, enhancing students' awareness of ideological and political learning, and establishing a correct outlook on life, values, and the world. In this way, it helps to shape students' good spiritual character, stimulate their enthusiasm for professional learning, and continuously enhance their psychological quality. At the same time, it can further enhance students' practical design ability, stimulate their spirit of self-directed learning, and enhance their innovative thinking ability, which can be said to kill two birds with one stone. This has very important guidance and teaching significance for the curriculum education of urban and rural planning majors. This article explores the integration of ideological and political elements in urban and rural planning teaching, and elaborates on the current requirements of the Ministry of Education to carry out comprehensive university education curriculum ideological and political construction. Some feasible solutions and plans are proposed based on the basic requirements of urban and rural planning teaching.

KEYWORDS

Urban and rural planning, ideological and political elements, construction, significance

1. INTRODUCTION

In modern undergraduate universities, the urban and rural planning major is a five-year program. Compared to other undergraduate majors, students in this major need to study for five years in universities, undergo professional and practical learning, and undergo strict course assessments. Of course, this also directly means to some extent that students in this major have more time to engage in professional learning and have more time to think about problems. At present, the development of urban and rural construction in China is very rapid, and the process of urban-rural integration is becoming faster and faster. In such a situation, teachers should reasonably use new teaching methods to carry out teaching work, and scientifically formulate reasonable teaching practice plans. Integrating ideological and political elements can cultivate students' comprehensive quality, enhance their ideological and cultural connotations, and have the role of shaping university students' values. As a teacher, in the process of teaching, it is necessary to fully explore the characteristics of various knowledge and ideological and political elements in the field, and at the same time, continuously strengthen the integration of the two in teaching, so that students can have a developmental perspective and dialectical materialism to consider and think about problems.

This article mainly explores the integration of ideological and political elements in urban and rural planning teaching in a new era of development, analyzes the learning and cognitive methods in teaching, and proposes feasible development decisions at the end of the article.

2. THE ROLE OF IDEOLOGICAL AND POLITICAL CONSTRUCTION IN THE CURRICULUM OF URBAN AND RURAL PLANNING

2.1 Meeting the new requirements for the development of higher education

The Party and the state have always attached great importance to ideological and political education, and firmly regarded the cultivation of morality and talent as an important task in China's higher education. For contemporary universities, in the face of the rapidly developing education industry and the increasingly advanced technology today, moral education and talent cultivation should always be the main link of teaching, and ideological education work should be throughout the entire process of education and teaching. Only then can new educational goals be achieved and the "three comprehensive education" educational goal be achieved. According to the Guiding Outline of Ideological

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and Political Construction in Higher Education Courses, vigorously carrying out ideological and political construction in universities means developing different integration strategies based on the teaching needs of urban and rural planning courses. This is not only a requirement for ideological and political course education, but also a new requirement proposed by current education and teaching. Only by vigorously carrying out ideological and political course education can we promote educational innovation and play the role of ideological and political education in the curriculum. Only then can we truly fulfill the new requirements of ideological and political education proposed by the Party and the country, "guarding a section of the channel well and planting a responsible field", so as to better achieve the "three complete" educational goals (An and Li, 2022).

2.2 Form a synergistic effect with urban and rural planning teaching courses

Today, with the country vigorously promoting the construction of "digital cities", "smart cities", and "ecological civilized cities", this professional course plays a role in cultivating a large number of talents (Ding and Zhou, 2022). In order to consolidate the ideology of university education and integrate curriculum elements into urban and rural planning teaching, it has strong practical guiding educational significance. Therefore, it is also necessary to deepen the integration and fit relationship between the two. On the one hand, ideological and political courses are important ideological education courses in modern universities, which have a significant impact on the reform and innovation of modern education in China. They can promote the rapid and steady development of various mechanisms of higher education and teaching; On the one hand, ideological and political theory education is one of the important courses of moral education in universities, which can significantly enhance the cognitive and ideological and political awareness of college students, enabling them to learn in diverse ways, break through the original single thinking, or simply view problems from a single perspective, and achieve transformation. As a result, a synergistic effect has been achieved between ideological and political courses and urban and rural planning teaching courses (Li, 2021).

The teaching content of "ideological and political courses" is an important component of current higher education in our country, and has a driving role in the development of various education in our country. This education deepens the core education content of ideological and political education in various forms, runs in the same direction as ideological and political theory courses, and forms a good synergistic effect. At the same time, it also helps to further enhance the teaching effect of curriculum education and continuously deepen educational significance (Zhang and Chen, 2023).

3. OBJECTIVES OF IDEOLOGICAL AND POLITICAL EDUCATION IN URBAN AND RURAL PLANNING MAJOR COURSES

3.1 Establish correct career development and values

Under the new economic development situation, China has made significant breakthroughs in social and economic development, but there have also been new developments and challenges. Our party has always been committed to the great rejuvenation of the Chinese nation. In this once-in-a-lifetime opportunity, college students must seize this opportunity, adapt to the trend of the times, change their single learning and employment concepts (Liu and Liu, 2021). Only by improving the employability, job satisfaction, and happiness of college students can we more conducive to promoting their employment, which is beneficial for the prosperity, stability, and harmony of contemporary society. It has a very important role and influence. Integrating ideological and political courses or related knowledge points into urban and rural planning majors plays a significant role in helping students establish correct career development and values, correcting students' negative values and thoughts, while also enhancing students' awareness of independent struggle, establishing lofty aspirations and ideals, recognizing the current development and problems faced by China's social development, strengthening constraints on oneself, and striving to learn, Enhance the spirit of hard work and struggle (Yao, 2022).

3.2 Cultivate students' sense of social responsibility

Sense of responsibility generally refers to the awareness of responsibility and responsibility towards specific things or individuals. As a social animal, humans have a certain degree of responsibility for their environment and surrounding social members in society. Cultivating students' sense of social responsibility has a dual role in student development and social construction. Individual responsibility refers to some basic responsibility requirements that individuals put forward for their survival and development. Collective responsibility is shared by everyone in society and is a basic responsibility requirement bestowed on us by the state. Integrating ideological and political elements into urban and rural planning teaching plays a significant role in continuously enhancing students' sense of social responsibility. By applying their major to urban planning and construction, they can shoulder every responsibility of urban construction, fulfill their responsibilities, work diligently, and devote themselves to fulfilling their responsibilities (Zhu, 2023).

3.3 Form a professional structure that meets the requirements of the new era and stimulate students' patriotic enthusiasm

Patriotism is a natural and profound patriotism, and it is also an emotion that comes from the heart. Integrating ideological and political elements into the teaching of urban and rural planning, showcasing outstanding heroic figures through multiple different cases and behaviors, can fully stimulate students' patriotic enthusiasm, establish lofty ideals, actively meet every decision and requirement of the country, and continuously strive to change the backward urban and rural construction situation in China. By applying the professional basic knowledge that I have diligently learned to the construction and development, make greater contributions to promoting China's urban-rural development (Lv et al., 2021).

4. THOUGHTS ON THE DEVELOPMENT OF IDEOLOGICAL AND POLITICAL CONSTRUCTION IN URBAN AND RURAL PLANNING TEACHING COURSES

4.1 Professional courses based on historical development

In the process of teaching urban and rural planning majors, teachers should reasonably and cleverly introduce ideological and political elements, promote classroom teaching upgrading, use theory as the teaching foundation, guide students to think and learn from the perspective of historical development, firmly use the new ideas of urban construction and development proposed by the Party and the country as important teaching ideas, and carry out teaching work around different ideas, policies, and instructions, with theory as the core, Using historical development deeds as educational teaching cases, comprehensively and clearly summarize the development process of China's society and urban construction. The content involved in urban and rural planning teaching is very extensive, and this major should not only learn some professional knowledge, but also clarify the historical development process at different stages. In the process of conducting professional courses, teachers should be adept at innovation and integration, and analyze with an objective attitude, such as the historical characteristics of Chinese and foreign architecture, analyzing based on actual development, and exploring the differences and forms of Chinese and foreign architectural history. In addition, teachers should carry out educational and teaching work based on the concept of "harmony between heaven and man" in China, follow the laws of social and natural development, reveal the internal connection between humans and nature in harmony, and clarify that only by adhering to the path of ecological harmonious development can we achieve ecological civilization, harmony, and smart cities. For example, explaining the basic ideas of ancient garden design and the natural artistic conception reflected, that is, integrating humans into nature, and nature can accommodate human needs, Find the connection between the two.

The teaching of urban and rural planning provides a deep overview of ancient Chinese traditional culture, sorting out cultural characteristics and ideas at different stages. These ideas are mainly reflected in Chinese garden design and have a profound impact on ancient architectural design in China, which is irreplaceable. When teachers explain these cultures, they can introduce and explain them with excellent character deeds, such as Lin Huiyin, it has had a profound impact on the

development of architecture and urban planning in China. Her rigorous and hardworking learning spirit is worthy of praise and learning, and she is one of the learning models for students majoring in urban and rural planning.

The urban and rural planning major focuses on social and urban-rural development, humanities and culture, and studies the development relationship between humans, society, and nature. Urban and rural planning and design aims to meet the needs of society and humans, improve their living environment, and achieve harmonious coexistence between humans and nature in various ways to build a beautiful home together. Guided by this ideology, teachers should interpret the architectural planning and design styles of different periods, explore the internal connections between humanities and social environments, inspire students to think, cultivate good study habits that love thinking, enhance students' ability to connect theory with practice, complete knowledge transfer, and accumulate more professional knowledge and cases.

4.2 Emphasize the integration of urban and rural planning courses with ideological and political elements

With the continuous development of China's social economy, the content of urban and rural planning has undergone significant changes in the new development situation, and is constantly developing towards high-quality and diversified directions. In the process of teaching, teachers should pay attention to the integration of urban and rural planning curriculum and ideological elements, optimize the teaching content and results, and continuously promote the development of curriculum teaching. Under the continuous influence of the new national spatial planning, the current research content of urban and rural planning has undergone significant changes. Teachers need to conduct teaching from macro and micro perspectives, and carry out teaching work from a theoretical perspective. These different contents are closely related to the construction of ecological civilization, and are also indispensable.

As is well known, the construction of ecological cities is an important part of future urban and rural planning, and it is also indispensable. In the process of conducting courses in this area, teachers can combine practical teaching from multiple different spatial forms, explaining production requirements; 2. Explain the requirements for daily life; Three explanations of ecological requirements are provided, and then, by combining these three aspects, a concentrated explanation can be made to integrate ideological and political elements into professional course teaching, and various design concepts, policies, and ideas can be highly integrated into the main line of the course, with nature as the discussion topic of teaching (Cao, 2021).

4.3 Integrating ideological and political elements into design practice

As is well known, the content of ideological and political education in the curriculum is quite extensive, and the ideological and political curriculum is based on Marxist theory throughout the entire process of teaching and research. It runs through the "moral education" education ideology proposed by our party, which can make the ideological and political curriculum a comprehensive education ideology. From the analysis of the current reality, it can be seen that introducing ideological and political elements into urban and rural planning teaching has a significant impact and role on students' learning ideas and learning, which cannot be underestimated. Therefore, in the process of carrying out urban and rural planning teaching, teachers should vigorously introduce ideological elements based on practical needs, inspire students to think in the form of curriculum design teaching, and encourage students to use new ideas to think about problems, in order to achieve greater learning progress.

Design practice is a professional course designed to enhance students' autonomous learning thinking. The setting of this course link plays an undeniable role in enhancing students' practical abilities. As teachers, in the process of carrying out design practice teaching, efforts should be made to cultivate students' professional practice and literacy. By integrating ideological and political elements into teaching, it can infect students' spiritual thinking and enhance their sense of social

responsibility, enhance students' awareness of construction and development, so that they can understand that only by becoming a useful person can they make greater contributions to the production and development of society. Therefore, using ideological and political education as a starting point to extend the importance of professional learning has a great role, which is mainly reflected in students' autonomous learning and thinking.

When teachers cleverly integrate the design process into ideological and political elements during the teaching of urban and rural planning, they can guide students to participate in the learning and discussion of urban and rural planning through group learning, which can greatly stimulate students' learning enthusiasm. When students' learning enthusiasm increases, it can also make students' thinking wider and think through designing learning questions. This can enhance students' hands-on ability. Even if the teacher does not supervise students to participate in practice, they will still exert their maximum learning enthusiasm and enhance their learning ability. The teaching atmosphere of ideological and political courses has become more intense and relaxed, allowing students to participate in practical activities in a good and enjoyable teaching environment, and to explore the course knowledge.

Especially in the process of carrying out design practice, teachers use classic cases to teach and guide students to think about the theme ideas in urban planning and design in today's society. This can help students gain more understanding of case design ideas, such as the concept of ecological civilization city construction, and distribute the design content to different groups to guide students to participate in practice. This can help students complete knowledge transfer, Being able to apply the knowledge learned to practical design can enhance students' initiative in exploring problems and cultivate their spirit of group cooperation.

5. CONCLUSION

The practical significance of ideological and political course education in today's higher education is significant, especially in urban and rural planning teaching. Specifically, ideological and political courses have the function of improving students' ideological and cognitive abilities, expanding students' cognitive horizons, and laying a solid foundation for future participation in course education. Firstly, ideological and political education is a course with diverse forms and rich ideological connotations, including traditional patriotic education and ideological and political education, which can enrich students' ideological views, cultivate good moral character, and shape a good and healthy personality. Secondly, urban and rural planning teaching is a subject with strong theoretical and practical significance, involving various aspects of construction and planning knowledge. The two have similarities in many aspects, such as dialectical thinking Contradiction analysis, etc. This article believes that the integration methods, forms, and techniques of ideological and political elements in planning teaching affect the effectiveness of integration. Therefore, teachers should adopt different teaching design methods based on different design needs and situations, closely revolve around the content, characteristics, society, and development trends of urban and rural planning, and cleverly integrate ideological and political elements to improve the efficiency and level of curriculum teaching, help students establish correct ideological values, enhance professional literacy, and innovate.

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